Broward County Public Schools Waiver for Professional Study Days



Broward County Schools is the largest fully accredited school district in the United States

School Improvement Waivers are designed to remove barriers to school improvement that have been found in state statute, school board policy, or collective bargaining contract (see School Board Policy #1403). Waivers must be based on sound educational research and evaluation, must be budget neutral to the district, must be supported by stakeholders in the local school community, and must be approved by 66.67% of the faculty. Waivers may be approved for up to five years by the School Board, but the faculty must approve the waiver each year. Waivers must be equitable for all students in a particular student group.

Please see the waivers standards operating procedural manual online (http://www.broward.k12.fl.us/ospa/initiatives.asp? initiative id=5) for support information to complete this application.

| Waiver # | 2 | | |
|--------------------------------------|---------------------------------------|--|--|
| School Name: | Coral Glades High ▼ | | |
| Board Policy/Contract Article: | BTU Contract Article 5-U1 | | |
| Board Approved: | Select One ▼ | | |
| Years Approved: | 5 Years ▼ | | |
| Target Area: | Professional Study Days | | |
| Waiver Status: | New • | | |
| Initial Year of Implementation: | 2019 | | |
| District's Strategic Alignment Plan: | Continuous Improvement ▼ | | |
| Accreditation Standard Alignment: | Teaching and Assessing for Learning ▼ | | |

- 1. **Coral Glades High** is requesting a waiver for **Professional Study Days** for a period of 5 years. **Coral Glades High** will analyze the data and present them to SAC. Also, the school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or discontinue the waiver.
- 2. Coral Glades High is requesting 08 Professional Study Days per school year for the next 5 years.
- 3. Check the boxes for the **Professional Study Day** dates approved by your SAC and faculty members

| 2019-2020 | | | |
|-----------------------|---------------------|-----------------------|-----------------------|
| ☑ Day 1(Sep 12,2019) | | ☑ Day 3(Nov 07, 2019) | Day 4(Dec 05, 2019) |
| ✓ Day 5(Jan 16, 2020) | Day 6(Feb 06, 2020) | ✓ Day 7(Mar 05, 2020) | ☑ Day 8(Apr 02, 2020) |

4. This waiver proposal was presented, reviewed, and endorsed by all stakeholders of the local school community at meetings on:

Community Meeting 1:

12/17/2018

Community Meeting 2:

1/17/2018

Community Meeting 3:

1/17/2018

- 5. The School Advisory Council voted on the **Professional Study Days** Waiver by 63% (minimum of 51%) on 01/17/2019
- 6. The Faculty voted on the implementation of **Professional Study Days** by 75% ▼ (minimum of 66 2/3%) on 01/28/2019 , according to the voting guidelines in the Broward Teachers Union Contract, Article 15.
- 7. Write the exact language of the school board policy or contract article that the proposed waiver will supersede.
 - Article Five: Conditions of Employment; Section L: Teacher Planning Days o L.3 Schools have flexibility on how to utilize up to their current allocation of twenty-seven (27) hours per year of the total time available for professional development, exclusive of time allocated for teacher planning and preparation. Professional development activities shall be scheduled on planning days and two additional early release days exclusive of the four (4) early release days specified in section W.
- 8. State the waiver: change, delete, or add to the policy or contract so as to fulfill the requirements of the proposed waiver.

In addition to the four early release days currently scheduled, the District shall provide that the students at Coral Glades High School shall be dismissed three hours early (11:50AM) for eight additional days during the school year for the purpose of High School Reform. The additional Professional Study Days will be determined by the School Board. We are requesting that this waiver be approved for five years. Additionally, the school will analyze the data each year to determine whether to continue the waiver as is, adjust the number of days requested, or to discontinue the waiver.

State the rationale for the proposed waiver. How will the proposed waiver support school improvement? Give background information, history of barrier, etc.

Per the School Improvement Best Practice #4- College and Career Readiness, 27 hours is an insufficient amount of time for teachers to engage in professional development to properly prepare them to achieve the specified goals. Additional time is necessary for needed professional development on the adopted Common Core state standards, various subject area End of Course Exam preparations, implementation of Marzano high yield teaching strategies, sharing best practices and comparing student data through Professional Learning Communities, and time for self-reflection and improvement as it pertains to iObservation and the teacher evaluation system. The additional time for professional development will be offered to teachers within school operating hours.

 Recognizing that one strategy alone does not affect school-wide achievement, identify and explain the baseline data for the proposed waiver.

Coral Glades High School received a grade of C for the 2016-2017 school year. Our grade improved to a B for the 2017-2018 school year. For the 2017-2018 School year data is as follows: English Language Achievement: 59% learning gains 59% learning gains of the lowest quartile 48%. Math: 54% learning gains 42% learning gains of the lowest quartile 41%. Science: 60% proficient. Social Studies: 70% proficient. Graduation rate: 4 year 94%. College and Career Readiness: 55%. The above data is a result of additional professional study days that allows time for professional learning communities focused on improving student achievement.

11. What reliable research studies, proven strategies, best practices, or similar programs support the probable success of the proposed waiver?

Florida's High School Reform Task Force has established four goals that include (1) increase the academic achievement levels of high school students, (2) increase the percent of high school graduates, (3) increase the percentage of graduates who begin their post secondary path to college or career while in a Florida high school and (4) change the culture.

12. **Coral Glades High** will evaluate the effectiveness of the waiver each year. Include current data in alignment to the baseline data to measure the impact of the waiver.

13. Talent Development has a Professional Learning Community Design that includes Professional Study Days for Professional Learning Credits (formerly called Inservice Points). **Coral Glades High** agrees to meet the requirements of successfully completing the Professional Learning Communities Database as directed by Talent Development.

14. We confirm that the **Professional Study Days** was implemented as described above:

Principal:

Mr. Steven Carruth

Date: 02/01/2019

Signature:

SAC Chairperson:

Mrs. Roxanne A. Brissett

Date: 02/01/2019

Signature:

15. This waiver has been reviewed by:

Broward Teacher's Union Rep:

Mr. Steven Beauchamp

Date: 02/01/2019

Signature:

16. This waiver has been reviewed by the Office of Strategic Achievement:

OSA Rep:

Donna Boruch

Date: 02/07/2019

Signature:

This waiver application, with original signatures, is to be kept on file at the school and made available to District personnel upon request.

A scanned version of the completed Waiver application, with signatures, and all other required documents are to be uploaded to http://www.broward.k12.fl.us/ospa/sac login.asp by the deadline noted in the timeline

The filename to upload is to be: SchoolName_GradeLevel_PSD_WaiverNumber_Date.pdf, ex. Abc_ES_PSD_1_02082013.pdf

Save

Save and Submit

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Note: Waiver will be locked when clicking Submit

Last updated on: Friday, March 8, 2019